

Training This policy is a component of the district’s responsibility to create and maintain a safe, civil, respectful and inclusive learning community and shall be implemented in conjunction with comprehensive training of students, staff and volunteers.

Prevention The district will provide students with strategies aimed at preventing harassment, intimidation, and bullying. In its efforts to train students, the district will see partnerships with families, law enforcement, and other community agencies.

Interventions Interventions are designed to remediate the impact on the targeted student(s) and others impacted by the violation, to change the behavior of the perpetrator, and to restore a positive school climate.

The district will consider the frequency of incidents, developmental age of the student, and severity of the conduct in determining intervention strategies. Interventions will range from counseling, correcting behavior and discipline, to law enforcement referrals.

Retaliation/False Allegations Retaliation is prohibited and will result in appropriate discipline. It is a violation of this policy to threaten or harm someone for reporting harassment, intimidation, or bullying.

It is also a violation of district policy to knowingly report false allegations of harassment, intimidation, and bullying. Students or employees will not be disciplined for making a report in good faith. However, persons found to knowingly report or corroborate false allegations will be subject to appropriate discipline.

Compliance Officer The superintendent will appoint a compliance officer as the primary district contact to receive copies of all formal and informal complaints and ensure policy implementation. The compliance officer is Jim Fry, Assistant Superintendent at 509.758.2531.

The superintendent is authorized to direct the implementation of procedures addressing the elements of this policy.

SEXUAL HARASSMENT, DISCRIMINATION AND COMPLAINT PROCEDURES

What is discrimination? Discrimination is the unfair or unequal treatment of a person or a group because they are part of a defined group, known as a protected class. Discrimination can occur when a person is treated differently, or denied access to programs, services or activities because they are part of a protected class. Discrimination can also occur when a school or school district fails to accommodate a student or employee’s disability. Harassment (based on protected class) and sexual harassment can be forms of discrimination when it creates a hostile environment.

What is a Protected Class? A protected class is a group of people who share common characteristics and are protected from discrimination and harassment by federal and state laws. Protected classes defined by Washington State Law include:

- Sex
- Race/Color
- Creed/Religion
- National origin/Sexual orientation
- Gender expression or identity
- Honorably discharged veteran or military status
- Disability or the use of a trained dog guide or service animal

What should I do if I believe my child is being discriminated against? You should report your concerns to your child's teacher or principal immediately! This will allow the school to respond to the situation as soon as possible.

If you cannot meet with the teacher or principal, you can always contact your school district's main office. Each school district will have someone who is responsible for responding to complaints about discrimination. Sometimes this person is called the Title IX Coordinator or for issues related to disability, the Section 504 Coordinator.

What if I can't resolve the problem with the school? If you cannot resolve your concern, you may wish to file a complaint with the school district. Anyone can file a complaint with the school district. You can file a formal complaint by writing a letter to your Superintendent that describes what happened and why you think it is discrimination. It is helpful to include what you want the district to do. Your letter must be signed.

The employee designated by the district to receive complaints will investigate your allegations and provide the superintendent with a written report of the complaint, and the results of the investigation. You and the district may also agree to resolve your complaint in lieu of an investigation.

The superintendent will send you a written letter within 30 calendar days which will either deny your allegations or describe the reasonable actions the district will take. The letter will include how to file an appeal with your school board if you do not agree with the Superintendent's decision.

Corrective measures must occur no later than 30 calendar days of the superintendent's letter.

What if I don't agree with the superintendent's decision or no one responds to my letter? Your next step is to appeal to the school board. You can file an appeal by writing a letter to your school board. The letter must include the part of the superintendent's written decision that you would like to appeal and what you want the district to do. Your letter must be filed with the Secretary of your School Board by the 10th calendar day after you received the superintendent's response letter.

The school board will schedule a hearing within 20 calendar days after they receive your appeal letter. You may also all agree on a different date.

What will happen at the hearing? You will explain why you disagree with the superintendent's decision. You may bring witnesses or other information that is related to your appeal.

The board will send you a copy of their decision within 10 calendar days after the hearing. The decision will include how to appeal to the Office of Superintendent of Public Instruction if you disagree.

What if I don't agree with the School Board's decision? You may appeal the school Board's decision to the Office of

Superintendent of Public Instruction (OSPI). You can file an appeal by writing a letter to the Superintendent of Public Instruction. The letter must include the part of the school board's decision that you would like to appeal and what you want the district to do. Your signed letter must be received by OSPI by the 20th calendar day of receiving the school board's decision. It can be hand-delivered or mailed to:

OSPI
Administrative Resource Services
P.O. Box 47200
Olympia, WA 98504-7200
Phone (360) 725-6133

OSPI will schedule a hearing with an Administrative Law Judge through the Office of Administrative Hearings (OAH). During this process you will be provided information about the hearing.

At the hearing you will explain why you disagree with the school board's decision. You may bring witnesses or other information that is related to your appeal. After the hearing, you will receive a copy of the judge's decision.

BULLYING PREVENTION It is the policy and procedure (3207) of the Clarkston School District to prohibit harassment, intimidation and bullying. This includes direct or indirect electronic, written, oral or physical acts which physically harm a student, substantially interfere with a student's education, threaten the overall educational environment and/or substantially disrupt the operation of school.

Bullying is repeated negative behavior towards a less powerful person or persons. Hitting, name-calling, shunning, and shaming are forms of bullying. Spreading rumors, gossiping and making threats are also forms of bullying.

Anti-Bullying Corrective Actions If your child is experiencing bullying behavior at school, here a few steps you should take:

- Promptly bring the behaviors to the attention of your child's teacher or counselor. The more information you can provide to the teacher or counselor, such as the name of the other student or student(s), the date the behaviors took place, and the location(s), the better.
- If bullying behavior continues, promptly bring the behaviors to the principal's attention. This may include asking for a meeting in person to discuss your concerns, asking for implementation of a Safety Plan for your child to prevent future incidents or for a Student Intervention Team meeting to be held.

If bullying behavior continues, you may file a formal complaint with your school's principal. Forms are available at the front office of each school and can also be located on-line at www.csdk12.org under "Quick Links" (*Harassment, Intimidation, Bullying (HIB) Incident Reporting Form*). If you are unable to resolve your concerns at the building level, contact the Clarkston School District Assistant Superintendent, Jim Fry, at (509) 758-2531.

Thank you for working with us to address bullying behaviors that take place at our school. As a team of school professionals, parents, and students we can work to reduce and eliminate such behaviors at school.

Activities and Athletics

All students involved in activities and athletics must purchase an ASB card and sign the Code of Conduct.

ACTIVITY ADVISORS

Auditorium Tech Club - Bart Rambo

Cheerleading - Rachael Householder

Color Guard / Winter Guard - Kirsten Quam

DECA - Lynn Carey and Margie Denton

FCCLA - Lindsey Slaybaugh

FFA - Cami Browne

JROTC - Lieutenant Colonel Steve Heflin and T Sergeant Doug Lincoln

Knowledge Bowl - Cindy Stoffregen

Music Programs - Greg Kolar

National Honor Society - Sam Adams and Col. Heflin

Academic Awards Night - Debbie Lynch

Student Council - Debbie Lynch

Theater Club - Larry Goodwin

Yearbook - James York

"CHS FIGHT SONG"

CLARKSTON HIGH SCHOOL
CLARKSTON HIGH SCHOOL
'TIS FOR YOU WE PLAY.
IN OUR HEART, CLARKSTON HIGH SCHOOL
GROWS DEARER EVERY DAY RAH! RAH! RAH!

CLARKSTON HIGH SCHOOL
CLARKSTON HIGH SCHOOL
FIGHT ON
FOR YOUR FAME
FIGHT BANTAMS, FIGHT, FIGHT, FIGHT
TO WIN THIS GAME

C-L-A-R-K-S-T-O-N



ATHLETICS

CHS is a member of the Great Northern League that is a 2A league classification in the state of Washington.

A student who plans to participate in athletics and activities must have the following completed prior to the start of the season. All forms are completed online through Skyward Family Access. Sport Physicals are good for 2 years and must be turned in to the office. Online forms include:

- Physical Form (printed, taken to Dr. office, returned to office)
- Safety Form
- Athletic Registration
- Concussion
- ASB card
- Code of Conduct Form

FALL SEASON

Football	Brycen Bye
Volleyball	Adam VanVogt
Cross Country	Kelsey Klettke
Swimming	Savannah Kuther
Soccer (G)	Ryan Newhouse

SPRING SEASON

Golf (B)	Brian Frazier
Golf (G)	Paige Frazier
Track	Brian McElroy
Tennis	Sam Adams
Baseball	Bruce Bensching
Softball	Shane Burke
Soccer (B)	Corinthia Richert

WINTER SEASON

Basketball (B)	Justin Jones
Basketball (G)	Debbie Sobotta
Wrestling	Duane Benton

If you need to contact a coach please call the main office at 509-758-5591

Programs, Services

TITLE I, PART A AND LEARNING ASSISTANCE PROGRAM (LAP)

Title I, Part A

What is Title I? Title I, Part A of the Elementary and Secondary Education Act (ESEA) provides financial assistance to states and school districts to meet the needs of educationally at-risk students. The goal of Title I is to provide extra instructional services and activities which support students identified as failing or most at risk of failing the state's challenging performance standards in reading mathematics, and writing. Schools qualify for Title I funds through their free/reduced lunch percentage. If a school is a Title I school wide program, this means every student K-6 is eligible to receive additional support services through Title I, Part A.

Teacher Qualifications Title I schools must meet federal rules related to teacher and paraprofessional qualifications. At the beginning of each school year, any parent who has a child attending any school receiving Title I funds may request information regarding the professional qualifications of the student's classroom teachers. In addition, the parents may also ask whether the child is provided services by a paraprofessional and, if so, his/her qualifications (Section 1111P(6)(A) ESEA).

Parent Involvement Each school in the district receiving Title 1 funds shall jointly develop with parents of students served in the program a School-Level policy outlining the manner in which parents, school staff and student share responsibility for improved student achievement in meeting academic standards (CSD policy 2108P, 4130P, and Section 1118 (c)-(f) ESEA). Each Title I school will develop a School-Parent Compact. The compact shall:

1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title 1 program to meet the district's academic standards.
2. Indicate the ways in which parents will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.

3. Review expectations for students to take responsibility for their own learning and actions.
4. Address the importance of parent-teacher communication on an ongoing basis through, at minimum, parent- teacher conferences, frequent reports to parents, and reasonable access to staff.

For more information regarding Title I parent involvement, please refer to Policy 2108P and 4130P on the CSD website: www.csdk12.org

Learning Assistance Program (LAP) Learning Assistance Program (LAP) is Washington’s state-funded program that provides supplemental academic support to eligible students. LAP must first focus on addressing the needs of students in K-4 who are deficient in reading or reading readiness skills. However, LAP may also provide supplemental interventions for students K-12 in reading, writing, mathematics, and readiness associated with these content areas. LAP may also support 11th and 12th grade students at risk of not meeting local and state graduation requirements.

Citizen Complaint Procedures for State or Federal Programs A citizen complaint is a written statement that alleges a violation of a federal rule, law or regulation or state regulation that applies to a federal program.

- Anyone can file a citizen complaint.
- There is no special form
- There is no need to know the law that governs a federal program to file a complaint.

If you have a complaint against a school, the district, Educational Service District (ESD), or School Service Provider, please follow steps 1 through 5:

1. Use your local complaint process first (board policy 2108P)
2. File a citizen complaint through the Office of Superintendent of Public Instruction (OSPI)
3. Mail or Fax your written citizen complaint to OSPI
4. OSPI will process your complaint
5. OSPI will send a final decision within 60 calendar days of the date they received your complaint.

For a more detailed description of this process, please refer to the Title I link on our website: www.csdk12.org

Crisis and Emergency Procedures

The safety of the students is of prime concern. Our school has a written crisis and emergency procedures plan. Emergency planning is monitored and revised regularly. We will practice these procedures during the school year. The cooperation of the parents and guardians is essential at the time of emergency.

EMERGENCY DRILLS Emergency drills will be held monthly during the year. These drills will be conducted according to emergency procedures in the school's emergency plan. Students will be expected to act according to the established rules for the emergency. Students will be informed of these rules and procedures during the year.

Please discuss with your child how important it is to listen carefully to their teacher and other emergency staff during drills or if there are actual events. Students must comply with emergency procedures at once without question. This is for their safety.

PHOTOGRAPH/VIDEO

NON-PERMISSION/OPT-OUT FORM

(PARENTS: Complete and return this form only if you do NOT give permission for your student's image to appear in possible school publications, including postings on the website.)

From time to time, photographs or videos of students are taken during the school day for use in district and educational news releases, publications, video productions, social media, educational projects, and the district website.

If you do NOT wish to have your child photographed/videotaped for news media or school publicity purposes, sign and return this form to the school's principal. Parents must submit to their student's principal by September 15 of each year. This form applies *only* to the current school year. Please fill out a new form each school year if you do not want your child's image published.

Student's full name (please print) _____

Current school _____ Grade level: _____ School year _____

Parent/Guardian name (please print) _____

Parent/Guardian signature _____ Date _____

Please note that if your student participates in public events (such as a sporting event or drama production that is open to the community) the school/district may have little or no control over photographs taken by media, other parents, or community members attending the event.

Students 18 years of age do not require parental consent for photo use. For more information, contact the District Office at 509.758.2531.

