

REGISTRATION AND PLANNING GUIDE

REVISED March 20, 2018, (revision in green)

2018-2019



CLARKSTON HIGH SCHOOL

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CLARKSTON, WA 99403

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This guide can also be found on our website at chs.csd12.org under "Student Resources", then "Registration Information". Make sure to choose the "2018-19 Registration and Planning Guide".

HIGH SCHOOL COURSES AND GRADE LEVELS

S = Semester, FY = Full Year

Agriculture (Page 6)

Agriculture Science (AFNR) – 9 (FY)
Animal Science – 10, 11, 12 (FY)
Floral Design – 10, 11, 12 (FY)
Horticulture/Plant Science – 10, 11, 12 (FY)
Agri-Business – 10, 11, 12 (FY)
Animal & Plant Biotechnology – 11, 12 (FY)

Business & Office (Pages 7-8)

Career Choices – 9 (S)
Micro-Computer Applications – 9 (S)
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Accounting 1 – 10, 11, 12 (FY)
Bantam Yearbook – 10, 11, 12 (FY)
Computer Programming – 11, 12 (FY)

Electives (Pages 8-9)

AVID – 9, 10, 11, 12 (FY)
Skill Center Study Skills – 9, 10, 11, 12 (FY)
Self-Contained – 9, 10, 11, 12 (FY)
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Office Aide – 11, 12 (S/FY)
Library Aide – 11, 12 (S/FY)
Job Shadow & Work-Based Learning Program – 11, 12 (FY)
Skill Center Work Experience – 11, 12 (S)

English (Pages 9-11)

Skill Center English 1 & 2 – 9, 10, 11, 12 (FY)
Read 180 English 1R, 2R, 3R, 4R – 9, 10, 11, 12 (FY)
English 1 – 9 (FY)
Pre AP English 1 – 9 (FY)
English 2 – 10 (FY)
Pre AP English 2 – 10 (FY)
English Foundations – 10, 11, 12 (FY)
Creative Writing/Sci-Fi Literature – 10, 11, 12 (FY)
Creative Writing/Horror Literature – 10, 11, 12 (FY)
Horror Literature/Sci-Fi Literature – 10, 11, 12 (FY)
English 3 – 11 (FY)
AP Comp/Language – 11 (FY)
English 4 Composition/Communication – 12 (FY)
English 4 – 12 (FY)
Shakespeare and Beyond – 12 (FY)
Shakespeare and Beyond/English 4 – 12 (FY)
AP Comp/Literature – 12 (FY)

Family & Consumer Sciences

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Personal Choices – 9, 10, 11, 12 (FY)
Child Development – 9, 10, 11, 12 (FY)
Interiors and Home Design – 11, 12 (FY)
Culinary 1 & 2 – 11, 12 (FY)
Teaching Academy 1 & 2 – 11, 12 (FY)

Fine Arts (Pages 13-14)

Concert Band – 9, 10, 11, 12 (FY)
Percussion Ensemble – 9, 10, 11, 12 (FY)
Wind Ensemble – 9, 10, 11, 12 (FY)
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Jazz Band – 9, 10, 11, 12 (FY)
Commercial Art – 9, 10, 11, 12 (FY)
Intro to Digital Art – 9, 10, 11, 12 (FY)
Digital Photography – 9, 10, 11, 12 (FY)
Jazz Choir – 10, 11, 12 (FY)

Industrial Arts (Pages 14-15)

Shop Basics – 9, 10, 11, 12 (FY)
Metal Art/Wood Art – 9, 10, 11, 12 (FY)
Engineering – 9, 10, 11, 12 (FY)
Solidworks 1 / 2 / Robotics – 10, 11, 12 (FY)
Advanced Metals – 10, 11, 12 (FY)
Advanced Woods – 10, 11, 12 (FY)

Marketing (Pages 15-16)

Intro to Marketing – 9, 10, 11, 12 (FY)
Career Exploration – 10, 11, 12 (FY)
Advanced Marketing – 10, 11, 12 (FY)
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Sports, Recreation & Entertainment Marketing (Marketing 3) – 11, 12 (FY)
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Mathematics (Pages 16-17)

Skill Center Math 1, 2 & 3 – 9, 10, 11, 12 (FY)
**Algebra Prep – 9, 10 (FY)
Algebra 1 – 9, 10, 11, 12 (FY)
Geometry – 9, 10, 11, 12 (FY)
Algebra 2 – 10, 11, 12 (FY)
Advanced Algebra w/Financial Applications – 11, 12 (FY)
AP Statistics – 11, 12 (FY)
Pre-Calculus – 11, 12 (FY)
Math for Technology – 11, 12 (FY)
AP Calculus – 12 (FY)

Military Science (Page 18)

JROTC 1 – 9 (FY)
JROTC 2 – 10 (FY)
JROTC 3 – 11 (FY)
JROTC 4 – 12 (FY)

Occupational Education (Page 19)

Please see courses listed on page 19 under “Occupational Education”

Physical Education/Wellness

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Wellness – 9 (S)
Physical Skills – 9 (S)
Sports 9 – 9 (S)
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Cardio Fitness – 10, 11, 12 (FY)
Fit for Life – 10, 11, 12 (FY)
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Women’s Fitness/Yoga – 10, 11, 12 (FY)
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Science (Pages 21-22)

Physical Science – 9 (FY)
Pre-AP Physical Science – 9 (FY)
Biology – 10, 11 (FY)
Pre AP Biology – 10 (FY)
Chemistry – 10, 11, 12 (FY)
Earth and Space – 11, 12 (FY)
AP Chemistry – 11, 12 (FY)
Environmental Science/Outdoor Education – 11, 12 (FY)
Physics – 11, 12 (FY)
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Social Sciences (Pages 23-25)

Contemporary World Problems – 10 (FY)
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Contemporary Sociology – 10 (FY)
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AP US History – 11 (FY)
**Psychology – 11, 12 (FY)
**Social & Cultural History of Rock & Roll – 11, 12 (S)
**American History Through Film – 11, 12 (S)
Civics 1 – 12 (S)
Civics 2 – 12 (S)
**Street Law 1 – 12 (S)
**Street Law 2 – 12 (S)

World Languages (Page 25)

French 1 – 10, 11, 12 (FY)
French 2 – 10, 11, 12 (FY)
Spanish 1 – 10, 11, 12 (FY)
Spanish Speaking Countries and Cultures – 10, 11, 12 (FY)
Spanish 2 – 10, 11, 12 (FY)

** = ELECTIVE CREDIT ONLY

GRADUATION REQUIREMENTS:

In addition to the credits listed below, students must pass required State assessments, complete a High School and Beyond Plan, and present a senior portfolio project as required by Washington State. All students are also required by state statute to successfully complete a Washington State History course in order to graduate. Most students from Lincoln Middle School met this requirement in middle school. Those who have not must successfully complete a Washington State History course at CHS. (**Important Note:** Students are responsible for checking with prospective colleges/universities regarding each college or university's specific entrance requirements. Students are also responsible to make sure that they meet their prospective college or university's entrance requirements.)

Classes of 2019 - 2020

One half credit per semester is provided for a "D" or better. 23.5 total credits are required for graduation.

| | |
|---------------------------------|--------------------|
| English | 4.0 credits |
| ++Mathematics | 3.0 credits |
| *Science | 2.0 credits |
| (1 credit lab science required) | |
| *Social Studies | 3.0 credits |
| Physical Education | 1.5 credits |
| *Wellness | 0.5 credit |
| *Occupational Ed. | 1.0 credit |
| *Fine Arts | 1.0 credit |
| <u>Electives</u> | <u>7.5 credits</u> |
| | 23.5 total |

++Students' third credit of math must be Algebra 2 or equivalent. If different than Algebra 2, the course must be approved and included in the student's High School and Beyond Plan.

*Please review Cross Credit information

Class of 2021 and Beyond

One half credit per semester is provided for a "D" or better. 24.0 total credits are required for graduation.

| | |
|----------------------------------|--------------------|
| English | 4.0 credits |
| ++Mathematics | 3.0 credits |
| *Science | 3.0 credits |
| (2 credits lab science required) | |
| *Social Studies | 3.0 credits |
| World Languages | 2.0 credits |
| Physical Education | 1.5 credits |
| *Wellness | 0.5 credit |
| *Occupational Ed. | 1.0 credit |
| *Fine Arts | 2.0 credit |
| <u>Electives</u> | <u>4.0 credits</u> |
| | 24.0 total |

++Students' third credit of math must be Algebra 2 or equivalent. If different than Algebra 2, the course must be approved and included in the student's High School and Beyond Plan.

*Please review Cross Credit information

WA COLLEGE ADMISSION STANDARDS

For information regarding Washington State four-year college entrance requirements go to www.wsac.wa.gov.

VALEDICTORIAN/SALUTATORIAN REQUIREMENTS

Classes of 2019-2020

The valedictorian/salutatorian will be the person(s) with the highest grade point average (based on a 4.000 scale) and must meet the following criteria (in addition to/including the standard graduation requirements):

- Academics: 2 credits of the same World Language
1 additional credit of Mathematics:
- Mathematics credit must be higher than Algebra II
- 1 additional credit of Science
2 credits in AP courses
- Activities: At least one activity per year (four total).
This includes all sports, clubs, or school activities.

VALEDICTORIAN/SALUTATORIAN REQUIREMENTS

Class of 2021 and Beyond

Clarkston High School will determine the valedictorian/salutatorian by grade point average with additional weight given to Advanced Placement classes. See policy on "Determination of Valedictorian/Salutatorian, Top 10 and Top 10%" listed below for further details.

The valedictorian/salutatorian must meet the following criteria (in addition to/including the standard graduation requirements):

- Academics: 2 credits of the same World Language
1 additional credit of Mathematics:
- Mathematics credit must be higher than Algebra II
- 2 credits in AP courses
- Activities: At least one activity per year (four total).
This includes all sports, clubs, or school activities.

DETERMINATION OF VALEDICTORIAN/SALUTATORIAN, TOP 10, and TOP 10%

Class of 2021 and Beyond

Clarkston High School will determine the valedictorian/salutatorian, Top 10, and Top 10% graduates by grade point average with additional weight given to Advanced Placement classes. Specifically, the number of Advanced Placement classes a student takes will be multiplied by a constant of 1/24, thus giving these classes more weight in a student's grade point average than traditional classes.

Thus, while a student who earns a 3.985 GPA without taking Advanced Placement classes would rank lower in his or her classes than a student who earns a 3.75 GPA but who has taken six Advanced Placement classes. This is because each of those six Advanced Placement classes add an additional 1/24 to that student's GPA ($6 \times 1/24 = 1/4$ or .25); adding the additional .25 to the student's 3.75 adjusts the GPA to 4.00.

Please Note: This is just for determining the valedictorian/salutatorian, Top 10, and Top 10% graduates, not for college application or transcript purposes.

CLASS SCHEDULING POLICY

Students in grades 9-11 should be enrolled in 8 of 8 classes (a full schedule). In order to participate and walk in the graduation ceremony, students in grade 12 should be enrolled in a minimum of 7 of 8 classes. Seniors who are on track to graduate may have a late start or early dismissal built into their class schedule. **FOR WIAA SPORTS ELIGIBILITY, STUDENTS MUST BE ENROLLED IN AT LEAST 7 OF 8 CLASSES.**

INFORMATION REGARDING HOME SCHOOL TRANSFER STUDENTS

Students who have been home schooled for any part of high school are not eligible to be valedictorian or salutatorian. Home school students attempting to earn a diploma must attend classes on campus for at least two semesters. They must take a full schedule of approved courses with Clarkston School District. In addition, they must pass the appropriate state assessments, have the appropriate credits required for graduation, complete the culminating project and develop a post-secondary plan. Please see your guidance counselor for further details.

EARLY GRADUATION REQUIREMENTS

To graduate at the end of the first semester of your senior year, students must complete the Early Graduation Application process by the end of the fourth week of September of their senior year.

Juniors who plan to graduate at the end of their junior year must complete the Early Graduation Application by the end of the fourth week of October of their junior year.

Students are required to receive advanced approval from administration in order to graduate early.

SCHEDULE CHANGES

Our goal is to keep disruptions to student schedules and teacher class lists to a minimum, but if a change is necessary during the first **5 school days from the start of the school year (or from the starting enrollment date for new students)**, a change based upon the following four criteria will be accepted:

1. A computer error;
2. A failed class at semester and needing intervention;
3. Adding a class based on an open hour;
4. A change in academic level.

Any schedule change will require a schedule change form with signatures from the parent/guardian, guidance counselor, and principal. **All schedule changes are subject to final principal approval and no schedule change will be made to a student's schedule without the principal's approval.** After the first 5 school days of the semester, a grade must be recorded on the transcript when a class is dropped --- students will receive a "W" or an "F" for the dropped class on their transcript.

AP COURSES

College Board AP Courses are college level courses that require much more rigor than general high school courses. Students who receive a qualifying AP Exam score may earn college credit. A variety of College Board AP Courses are offered at Clarkston High School. College Board AP Exams are offered at CHS in the spring – there is a fee for an AP Exam. **With qualifying AP Exam scores, students can earn credit, advanced placement or both at the majority of colleges and universities in the US and Canada.**

Individual colleges and universities, not the College Board or the AP Program, grant course credit and placement. Students should obtain a college's AP policy in writing. Students can usually find this information through the institution directly or by using the AP Credit Policy Info search at www.collegeboard.org/ap/credpolicy.

SCHOLARSHIPS: See www.fastweb.com, www.scholarships.com, www.finaid.org

FINANCIAL AID: See www.fafsa.gov

NCAA: See www.ncaaclearinghouse.net or call toll-free 1-887-262-1492

CROSS CREDIT OPTIONS

Please note that these options apply to graduation from Clarkston High School. They do not provide credit for college entrance.

Fine Arts:

Floral Design 1.0 credit

Math:

Physics (3rd yr math requirement) 1.0 credit

Science:

Agriculture Science (AFNR) (lab science) 1.0 credit

Animal & Plant Biotechnology (lab sci) 1.0 credit

Animal Science (lab science) 1.0 credit

Horticulture/Plant Science (lab science) 1.0 credit

JROTC 3: Completing 3 full years of JROTC can substitute for one year of non-lab science (aerospace) 1.0 credit

Computer Programming (3rd yr science) 1.0 credit

Social Studies:

JROTC 3: Completing 3 full years of JROTC can substitute for a World History requirement. 1.0 credit

Wellness:

Personal Choices (FIRST SEMESTER ONLY) 0.5 credit

CROSS CREDIT OPTIONS *continued*

Please note that these options apply to graduation from Clarkston High School. They do not provide credit for college entrance.

The courses listed below count for the following:

Occupational Education:

The following classes can fulfill an Occupational Education credit: Accounting 1, Advanced Marketing, Advanced Metals, Advanced Woods, Agri-Business, Agriculture Science (AFNR), Animal & Plant Biotechnology, Animal Science, Bantam Yearbook, Career Choices, Career Exploration, Child Development, Commercial Art, Computer Programming, Culinary 1 & 2, Digital Photography, Engineering, Entrepreneurship, Floral Design, Horticulture/Plant Science, Interiors and Home Design, Intro to Computer Programming, Intro to Computer Science, Intro to Digital Art, Intro to Marketing, Job Shadow and Work-Based Learning Program, JROTC 3, JROTC 4, Metal Art/Wood Art, Micro-Computer Applications, Personal Choices, Shop Basics, Solidworks 1 & 2/Robotics; Sports, Recreation and Entertainment Marketing; Store Operations, Teaching Academy 1 & 2.

Fine Arts:

The following classes can fulfill a Fine Arts credit: Commercial Art, Concert Band, Concert Choir, Digital Photography, Floral Design, Interiors and Home Design, Intro to Digital Art, Jazz Band, Jazz Choir, Metal Art/Wood Art, Percussion Ensemble, Wind Ensemble.

COLLEGE CREDIT OPTIONS: RUNNING START, TECH PREP and DUAL CREDIT

Students have an opportunity to earn college credits during high school through Running Start at Walla Walla Community College, Tech Prep Credit through Walla Walla Community College and Lewis-Clark State College, and Dual Credit through Lewis-Clark State College. For more information on these programs, see your counselors.

IMPORTANT NOTE: Students **MUST** complete *Multiple Measures Placement Testing* in order to qualify for Running Start. Students should complete testing **PRIOR** to the beginning of the CHS school year for fall WWCC classes. **RUNNING START COURSES USED TO SATISFY CHS GRADUATION REQUIREMENTS MUST BE COMPLETED NO LATER THAN THE WINTER QUARTER OF THE STUDENT'S SENIOR YEAR IN ORDER TO MEET THE GRADUATION COMMENCEMENT CEREMONY REQUIREMENTS.**



COLLEGE CREDIT OPTION: DUAL CREDIT

Dual credit allows high school students to earn college credit while taking courses at CHS. Dual credit is academic credit that is transferrable to most colleges. Dual credit may be available through Lewis-Clark State College (LCSC) for certain courses at CHS. **There is a FEE payable to LCSC in order to receive dual credit and a deadline to do so.** Dual credit may be available for the following CHS courses (please see the classroom teacher for details):

- Elective: Psychology
- English: AP Composition/Language
- English: AP Composition/Literature
- World Language: Spanish 1
- World Language: Spanish 2
- Math: AP Statistics
- Math: Pre-Calculus
- Math: Math for Technology
- Math: AP Calculus
- Social Studies: AP US History

COLLEGE CREDIT OPTION: TECH PREP CREDIT

Tech prep credit allows high school students to earn college technical credit at Walla Walla Community College (WWCC) or Lewis-Clark State College (LCSC) while taking certain courses at CHS. Tech prep credit is college technical credit given at the college authorizing it. If a student does not attend the college authorizing the tech prep credit, then the technical credit is transferred as an elective. **There may be a cost to the student for tech prep credit. Students must complete the course with a grade of 'B' or better in order to receive college technical credit.** Tech prep credit may be available for the following CHS courses (please see the classroom teacher for details):

- Agriculture: Agriculture Science (AFNR); Horticulture/Plant Science (ASP)
- Business and Office: Career Choices, Computer Programming, Introduction to Computer Programming, Introduction to Computer Science, Micro-Computer Applications
- Family & Consumer Sciences: Personal Choices (2nd semester only); Culinary 1 & 2
- Marketing: Advanced Marketing; Career Exploration; Entrepreneurship; Introduction to Marketing; Sports, Recreation & Entertainment Marketing; Store Operations

AGRICULTURE

FFA – National FFA Organization

AGRICULTURE SCIENCE (CASE AFNR)

Possible Tech Prep Credit: WWCC (3 college credits)

Grade Level: 9

Course Length: Full Year

Occupational Education **or Lab Science credit**

Pre-requisite: None

The purpose of introduction to Agriculture, Food, and Natural Resources (AFNR) course is to introduce students to the world of agriculture, the pathways they may pursue, and the science, mathematics, reading, and writing components they will use throughout the CASE curriculum. Woven throughout the course are activities to develop and improve the skills of students through practical applications. Students will explore career and post-secondary opportunities in each area of the course. By enrolling in this class, students have the opportunity to join FFA.

ANIMAL SCIENCE (CASE ASA)

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education **or Lab Science credit**

Pre-requisite: None

Principles of Agricultural Science – Animal Science is a foundation-level course designed to engage students in hands-on laboratories and activities to explore the world of animal agriculture. Throughout the course, students will develop a comprehensive Producer’s Management Guide for an animal of their choice. Students’ experiences will involve the study of animal anatomy, physiology, behavior, nutrition, reproduction, health, selection, and marketing. Throughout the course, students will consider the perceptions and references of individuals within local, regional and world markets. By enrolling in this class, students have the opportunity to join FFA.

FLORAL DESIGN

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education **or Fine Arts credit**

Pre-requisite: None

This course covers the various aspects of the floral industry. Topics will include: history of floral design, pricing methods, basic floral care, sales and service, bow making, color theory, basic designs, flower propagation and physiology, and job interviews. By enrolling in this class, students have the opportunity to join FFA.

AGRICULTURE *continued*

HORTICULTURE/PLANT SCIENCE (CASE ASP)

Possible Tech Prep Credit: WWCC (5 college credits)

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education **or Lab Science credit**

Pre-requisite: None

Principles of Agricultural Science – Plant is a foundation-level course that will teach students about the form and function of plant systems. Students are immersed in inquiry-based exercises filled with activities, projects, and problems to teach them plant concepts through laboratory and practical experiences. Student experiences will include the study of plant anatomy and physiology, classification, and the fundamentals of production and harvesting. By enrolling in this class, students have the opportunity to join FFA.

AGRI-BUSINESS

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This class prepares individuals to sell agricultural products and supplies, provide support services to agricultural enterprises, and purchase and market agricultural products. It includes instruction in basic business management, marketing, retailing and wholesaling operations, and applicable principles of agriculture and agricultural operations. By enrolling in this class, students have the opportunity to join FFA.

ANIMAL AND PLANT BIOTECHNOLOGY (CASE APB)

Grade Level: 11, 12

Course Length: Full Year

Occupational Education **or Lab Science credit**

Pre-requisite: Animal Science, Horticulture, or Biology

Animal and Plant Biotechnology, a specialized course in the CASE Program of Study, provides students with experiences in industry appropriate applications of biotechnology related to plant and animal agriculture. Students will complete hands-on activities, projects, and problems designed to build content knowledge and technical skills in the field of biotechnology. Students are expected to become proficient at biotechnological skills involving micropipetting, bacterial cultures and transformations, electrophoresis, and polymerase chain reaction. By enrolling in the class, students have the opportunity to join FFA.

BUSINESS AND OFFICE

CAREER CHOICES

Possible Tech Prep Credit: WWCC (3 college credits)

Grade Level: 9

Course Length: Semester

Occupational Education credit

Pre-requisite: None

All freshmen will be enrolled in this course. This **SEMESTER COURSE** is designed to give students an opportunity to explore, evaluate, interpret and communicate information about various careers. Students will research career possibilities and develop a career plan. Students will analyze and predict how the global economy affects their career choice and personal life; and set short and long term goals. Additional topics covered: job search and interviewing, human relations, economics, personal financing, communications, and consumerism. **STUDENTS ENROLLED IN THIS COURSE WILL ALSO BE ENROLLED IN "MICRO-COMPUTER APPLICATIONS" ONE SEMESTER .**

MICRO-COMPUTER APPLICATIONS

Possible Tech Prep Credit: WWCC (5 college credits)

Grade Level: 9

Course Length: Semester

Occupational Education credit

Pre-requisite: None

All freshmen will be enrolled in this course. In this **SEMESTER COURSE**, students will learn how to use Microsoft Office for Windows. This software is widely used in business and schools across the country. You will learn word processing with Microsoft Word; spreadsheets with Microsoft Excel; database with Microsoft Access; Dreamweaver; and IT Academy certification. You will also learn to prepare Power Point presentations. **STUDENTS ENROLLED IN "CAREER CHOICES" WILL BE ENROLLED IN THIS COURSE ONE SEMESTER.**



BUSINESS AND OFFICE *continued*

INTRODUCTION TO COMPUTER SCIENCE

Possible Tech Prep Credit: WWCC

Grade Level: 9, 10, 11, 12

Course Length: Semester

Occupational Education credit

Pre-requisite: Completion of Algebra 1

In this **FIRST SEMESTER COURSE**, students will be introduced to different programming languages including LightBot 2.0, SNAP programming. Reasons for specialized programming and the development of algorithms will be discussed. **STUDENTS ENROLLED IN THIS FIRST SEMESTER COURSE WILL BE ENROLLED IN "INTRODUCTION TO COMPUTER PROGRAMMING" SECOND SEMESTER.**

INTRODUCTION TO COMPUTER PROGRAMMING

Possible Tech Prep Credit: WWCC

Grade Level: 9, 10, 11, 12

Course Length: Semester

Occupational Education credit

Pre-requisite: Completion of Algebra 1

In this **SECOND SEMESTER COURSE**, understanding will be evaluated on a formative basis with daily quizzes that will consist of creating programming samples, expository writing and verbal responses. Further summative assessment of the unit will consist of creating a simple program in SNAP to describe themselves. **STUDENTS ENROLLED IN "INTRODUCTION TO COMPUTER SCIENCE" FIRST SEMESTER WILL BE ENROLLED IN THIS COURSE SECOND SEMESTER.**

ACCOUNTING 1

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This class provides a good personal background in accounting. The student will learn how accounting plays an important part in business and will become acquainted with some of the career opportunities available. Business students will find at least one year of accounting very helpful. Accounting terms, forms and procedures will be stressed, along with the basic fundamentals of accounting. Special emphasis will be given to business ownership, payroll, taxes (sales and income), banking, automated accounting systems, control systems and procedures for service and merchandising businesses. Projects and simulations give the student a realistic business experience with accounting. Students will also participate in a stock market game, competing against other students in the State of Washington.

BUSINESS AND OFFICE *continued*

BANTAM YEARBOOK

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: Permission from yearbook instructor

Bantam yearbook staff members must have the following qualities: regular attendance, promptness regarding completion of assignments, responsibility, and self-motivation. This course consists of producing the Bantam Yearbook and this class is in charge of researching, designing, and producing the entire yearbook. Like any publishing business students are held accountable for the time spent working on the yearbook. In this class students will learn photography, writing, layout design, proofing, theme development, and meeting deadlines.

COMPUTER PROGRAMMING

Possible Tech Prep Credit: WWCC

Grade Level: 11, 12

Course Length: Full Year

Occupational Education credit or **3rd year science credit**

Pre-requisite: Successful completion of Geometry and Biology

This course focuses on the general writing and implementation of generic and customized programs to drive operating systems. The course generally prepares individuals to apply the methods and procedures of software design and programming to software installation and maintenance. Instruction includes software design, low- and high-level languages and program writing; program customization and linking; prototype testing; troubleshooting; and related aspects of operating systems and networks. **THIS COURSE IS ELIGIBLE FOR 1 CREDIT OF SCIENCE.**

ELECTIVES

AVID

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: Placement is based on teacher recommendation

AVID is a program designed to help middle and high school students prepare for and succeed in college. AVID offers a rigorous program of instruction in academic “survival skills” and college level entry skills. The AVID program teaches students how to study, read for content, take notes and manage time. Students participate in collaborative study groups or tutorials led by tutors who use skillful questioning to bring students to a higher level of understanding.

ELECTIVES *continued*

SKILL CENTER STUDY SKILLS

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: Current IEP and IEP team recommendation

Students will be taught study techniques and strategies in the areas of self-advocacy, organization, time management, test-taking, goal setting, and decision making skills. Students will receive assistance on their coursework in other classes.

SELF-CONTAINED

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Elective credit (credit varies depending on IEP)

Pre-requisite: Current IEP and IEP team recommendation

This course is designed to meet the individual needs of students with significant disabilities. Instruction in skills such as academics, life skills, personal hygiene, health & nutrition, interpersonal social skills, safety, recreation, citizenship will be taught as part of the student’s IEP goals dictate.

LEADERSHIP

Grade Level: 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: Admission is contingent upon application and faculty review and approval

This class is open to all ASB officers, club officers and members of clubs, and anybody interested in being actively involved in improving CHS. Members of the Leadership class plan and implement all the different activities and assemblies that happen during the school year. In addition to the many projects, students practice skills in public speaking, time management, organization, conflict resolution, decision-making, public relations, group processes, and human relations. Attendance is a major part of the final grade. Members of the class must sign a Drug and Alcohol Free Agreement in order to be enrolled in the course.



ELECTIVES *continued*

TEACHER AIDE

OFFICE AIDE

LIBRARY AIDE

Grade Level: 11, 12

Course Length: Semester or Full Year

Elective credit

Pre-requisite: Teacher permission/signature required. You must be on track to graduate.

Student aide positions allow students to use particular skills to help in different areas in the high school. A student can be an aide for four, or fewer, semesters. Student aides are graded pass or fail. YOU MAY BE AN AIDE ONE CLASS PERIOD PER SEMESTER DURING JUNIOR AND/OR SENIOR YEAR.

JOB SHADOW and WORK-BASED LEARNING PROGRAM

Grade Level: 11, 12

Course Length: Full Year

Elective credit **or Occupational Educational credit**

Pre-requisite: Application process, teacher placement only, and parent/guardian approval.

Job Shadows: (2-6 hours) Designed to introduce students to real-world working environments for career exploration and a deeper understanding of the education and skills necessary to be successful in today's workplace. Job Shadows assist students in making informed decisions about education and career goals.

Work-Based Learning is an option for employed students *to earn school credit through work*. This also is an application process and must include work-based objectives set by the employer and the Work-Based Learning Coordinator. Students must provide work hour documentation and copies of check stubs to receive credit for work hours. Parents must sign all required documents.

180 hours of work = .5 credit, 360 hours = 1.0 credit (only 1.0 credit can be earned through work in a school year). See Ms. Romesburg, Community Connection Coordinator, for more information on either program.

SKILL CENTER WORK EXPERIENCE

Grade Level: 11, 12

Course Length: Semester

Elective credit

Pre-requisite: Current IEP, IEP team recommendation, and students must hold a current paid job.

This course will provide students with an introduction to the work environment and will work on increasing levels of independence in the workplace. Students will track their paid hours for credit (180 hours = 0.5 credit).

ENGLISH

IMPORTANT NOTE: Students are required to take four years (four credits) of English. Students must take English 1, English 2, AND English 3 OR AP Comp/Lang as their REQUIRED first three years of English. There are various course options available for the 4th year credit of English.

SKILL CENTER ENGLISH 1 & 2

Grade Level: 9, 10, 11, 12

Course Length: Full Year

English credit

Pre-requisite: Current IEP and IEP team recommendation

A course designed to provide individualized instruction in reading and writing skills in order for students to meet their IEP goals and progress towards grade level standards.

READ 180 ENGLISH 1R, 2R, 3R, 4R

Grade Level: 9, 10, 11, 12

Course Length: Full Year

English credit

Pre-requisite: Placement by Student Study Team (SST)

This course is an intensive reading and writing intervention program which includes instruction for two combined class periods. Students are instructed through the use of a varied approaches which include whole group, small group, instructional software, and modeled and independent reading.

ENGLISH 1

Grade Level: 9

Course Length: Full Year

English credit

Pre-requisite: None

This course includes writing, with developing the paragraph into essay forms that include narrative and expository. Classes will study vocabulary, spelling, library and reference skills, a variety of literature, the novel, non-fiction, mythology, poetry, and drama. Required for freshmen.

PRE AP ENGLISH 1

Grade Level: 9

Course Length: Full Year

English credit

Pre-requisite: Teacher Recommendation

This course is an advanced and more challenging English 1 course.

ENGLISH *continued*

ENGLISH 2

Grade Level: 10
Course Length: Full Year
English credit
Pre-requisite: None

This course includes writing, with emphasis on developing essays in the following forms: narrative, expository, persuasive, and compare and contrast. Mechanics and grammar, vocabulary, and spelling as they apply to paragraph development will be studied. Classes will study the novel, fiction, non-fiction, poetry, and drama. Required for sophomores.

PRE AP ENGLISH 2

Grade Level: 10
Course Length: Full Year
English credit
Pre-requisite: Teacher Recommendation

This course is an advanced and more challenging English 2 course.

ENGLISH FOUNDATIONS

Grade Level: 10, 11, 12
Course Length: Full Year
English credit
Pre-requisite: For students who are missing an English credit

Foundations is a remedial course for students who have failed one or more English classes. This course will focus on strengthening students' reading, writing, research, listening, speaking, and language skills. It will also be useful as study preparation for seniors who need to pass the English SBA.

CREATIVE WRITING/SCI-FI LITERATURE

Grade Level: 10, 11, 12
Course Length: Full Year
4th Year English Credit
Pre-requisite: English 1

Creative Writing is an upper level course and in it students will read example texts from a variety of literary genres and attempt to emulate those styles in their own creative writing pieces. Students will be expected to read and write in a variety of genres, including historical fiction, fantasy, science fiction, drama, horror, nonfiction, and poetry.

Sci-Fi Literature is an upper level course in which students will explore the foundations and modern day interpretations of Science Fiction Literature through poetry, short stories, novels, and film. Students will learn to think critically about inter-textual and global connections, and analyze the ways in which the Science Fiction Genre reflects popular culture and the concerns of society today.

ENGLISH *continued*

CREATIVE WRITING/HORROR LITERATURE

Grade Level: 10, 11, 12
Course Length: Full Year
4th Year English Credit
Pre-requisite: English 1

Creative Writing is an upper level course and in it students will read example texts from a variety of literary genres and attempt to emulate those styles in their own creative writing pieces. Students will be expected to read and write in a variety of genres, including historical fiction, fantasy, science fiction, drama, horror, nonfiction, and poetry.

Horror Literature is an upper level course in which students will explore the foundations and modern day interpretations of Horror Literature through poetry, short stories, novels, and film. Students will learn to think critically about inter-textual and global connections, and analyze the ways in which the Horror Genre reflects popular culture and the concerns of society today.

HORROR LITERATURE/SCI-FI LITERATURE

Grade Level: 10, 11, 12
Course Length: Full Year
4th Year English Credit
Pre-requisite: English 1

Horror Literature is an upper level course in which students will explore the foundations and modern day interpretations of Horror Literature through poetry, short stories, novels, and film. Students will learn to think critically about inter-textual and global connections, and analyze the ways in which the Horror Genre reflects popular culture and the concerns of society today.

Sci-Fi Literature is an upper level course in which students will explore the foundations and modern day interpretations of Science Fiction Literature through poetry, short stories, novels, and film. Students will learn to think critically about inter-textual and global connections, and analyze the ways in which the Science Fiction Genre reflects popular culture and the concerns of society today.

ENGLISH 3: AMERICAN LITERATURE/COMPOSITION

Grade Level: 11
Course Length: Full Year
English credit
Pre-requisite: None

This course will explore the writing of American authors and the significance of their work as it relates to American society. The coursework will consist of reading, writing, and a research project following the MLA format.

ENGLISH *continued*

AP COMPOSITION/LANGUAGE

Possible Dual Credit: LCSC (3 college credits)

Grade Level: 11

Course Length: Full Year

English credit

Pre-requisite: None

An AP course in English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. Students can take the AP exam in May.

ENGLISH 4 COMPOSITION/COMMUNICATION

Important Note: This course DOES NOT qualify as an approved NCAA English course.

Grade Level: 12

Course Length: Full Year

English credit

Pre-requisite: English 1 & 2

This course will focus on writing and how it applies to real world applications. Writing projects will include a personal statement, business letters, resume, expository/analytical report, newsletters and news releases, and a research paper. This course follows the district's English Language Arts composition curriculum sequence taught in English 1, English 2 and English 3.

This course will also focus on the development of planning, preparing, presenting and evaluating basic speeches. Emphasis will be placed on the use of appropriate language, spoken and written; support and motivational appeals; handling speech anxiety; and assessing audiences.

ENGLISH 4: BRITISH LITERATURE/COMPOSITION

Grade Level: 12

Course Length: Full Year

English credit

Pre-requisite: None

This course is intended to familiarize students with the literature and themes of Britain – ideas which have had a major impact on our own culture. Students will read, evaluate, and write as well as complete a research project following the MLA format.

ENGLISH *continued*

SHAKESPEARE AND BEYOND

Grade Level: 12

Course Length: Full Year

English credit

Pre-requisite: English 1 & 2

Designed for students who want to delve more deeply into classic theatre, this course will focus on a variety of Shakespeare plays/films. Students will analyze these works in discussion and in writing, and will compare them to other works throughout history.

SHAKESPEARE AND BEYOND/ENGLISH 4: BRITISH LITERATURE

Grade Level: 12

Course Length: Full Year

English credit

Pre-requisite: English 1 & 2

Shakespeare and Beyond is designed for students who want to delve more deeply into classic theatre, this course will focus on a variety of Shakespeare plays/films. Students will analyze these works in discussion and in writing, and will compare them to other works throughout history.

English 4: British Literature is a course intended to familiarize students with the literature and themes of Britain – ideas which have had a major impact on our own culture. Students will read, evaluate, and write as well as complete a research project following the MLA format.

AP COMPOSITION/LITERATURE

Possible Dual Credit: LCSC (3 college credits)

Grade Level: 12

Course Length: Full Year

English credit

Pre-requisite: Passed AP Composition/Language, teacher permission required

An AP English course in Literature and Composition should engage students in the careful reading and critical analysis of imaginative literature through the close reading of selected texts. Students should deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, AP students should consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. Students can take the AP exam in May.

FAMILY & CONSUMER SCIENCES

FCCLA - Family, Career & Community Leaders of America: a Career & Technical Education Leadership Program that is an integral part of all Family & Consumer Science Education Courses.

PERSONAL CHOICES (Life Skills)

**Possible Tech Prep Credit (2nd semester only):
WWCC (3 college credits)**

Grade Level: 9, 10, 11, 12

Course Length: Full Year

**Occupational Education Credit or Wellness Credit
(1st Semester Only Qualifies for Wellness Credit)**

Pre-requisite: None

Personal Choices is a life skills course that explores all areas of family and consumer sciences. Students will acquire skills in physical and emotional health, foods and nutrition, communication, career searching, independent living skills, and the basics of design. Students can earn their WA State Food Handler Card. FCCLA is an integral part of this course. [First Semester – Personal Health, Basic Nutrition and Foods; Second Semester – Careers and Job Seeking, Money Management, Independent Living]

CHILD DEVELOPMENT

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education Credit

Pre-requisite: None

This course covers prenatal development, each age and stage of development: physical, emotional, social, and intellectual. Children's health and safety will be covered as well as CPR – First Aid, and students will have the opportunity to earn their WA State Food Handler Card. Students will apply knowledge learned through internship at a local elementary school or day care. FCCLA is an integral part of this course.

INTERIORS AND HOME DESIGN

Grade Level: 11, 12

Course Length: Full Year

Occupational Education or Fine Arts Credit

Pre-requisite: None

Interiors and Home Design is a full year Career and Technical Education Course for young women AND men that explores a topic that effects all students – their home environment. The course addresses the psychological, physiological, and sociological needs of individuals and families in relation to housing and design. This basic course covers housing needs, environmental concerns and designing “green” homes for our future, basic interior design art principles, housing budgets and careers (both traditional and non-traditional) in the industry. FCCLA is an integral part of this course.

FAMILY & CONSUMER SCIENCES *continued*

CULINARY 1 and 2

Possible Tech Prep Credit: WWCC (3 college credits)

Grade Level: 11, 12

Course Length: Full Year

Occupational Education Credit

Pre-requisite: None

This course offers students the opportunity to explore food safety and sanitation, nutrition choices, diet analysis, management of time, money, food preparation, and meal planning. Students will plan, organize, shop, and prepare for large group functions. Cultural foods and careers in the food industry will also be explored. Students in this class are required to take the WA State Food Handlers Test.

TEACHING ACADEMY 1 and 2

Grade Level: 11, 12

Course Length: Full Year

Elective credit or Occupational Educational credit

Pre-requisite: None

If you are interested in becoming a teacher or working in the education field, Teaching Academy is for you! This class is designed to give you a hands-on experience, create a college-ready portfolio and learn what the education field has to offer. Students will spend first semester in their classroom learning about how school works, lesson planning, learning styles, and more. Students will then take their knowledge and apply it second semester as they will work in a local elementary classroom four days a week. Even if you are not interested in working in education, this class will give you experiences and provide you opportunities to build on your leadership skills. Students may earn college credit with their final portfolio, depending on the school in the state of Washington. See Mrs. Slaybaugh for more information. (Teaching Academy 2 will be offered to senior students. Pre-requisite: Successful completion of Teaching Academy 1.)



FINE ARTS

CONCERT BAND

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: Previous high school or junior high school/middle school band experience

Concert Band is open to all instrumentalists at CHS. The band performs as a concert band, pep band, and marches in three parades per year. Students are expected to practice and demonstrate technical growth. Participation at activities outside of the regular class hour (including sectional and full band rehearsals, performances, trips, three local parades, and fund-raisers) is required.

PERCUSSION ENSEMBLE

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: Previous high school or junior high school/middle school percussion experience

This class is for the percussionists for Concert Band and Wind Ensemble. Students perform at concerts, in pep band and march in parades. Students are expected to practice and demonstrate technical growth. Participation at activities outside of the regular class hour (including section and full band rehearsals, performances, trips, parades) is required.

WIND ENSEMBLE

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: Instructor permission required

Wind Ensemble is a select concert band open to students who have demonstrated outstanding instrumental, social, and leadership skills. Out of class practice is required. The wind ensemble performs at the same events as the concert band.

CONCERT CHOIR

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: No prior singing experience is needed, but students must be able to perform simple, basic skills such as matching pitch and tonal memory.

This is a performance oriented, mixed choir. The course will include sight singing, ear training, instruction in vocal production, part singing, and performance. Regular attendance is a must. A variety of music will be taught and learned (including foreign languages). This is a participation class and little or no homework is required.

FINE ARTS *continued*

JAZZ BAND

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: Instructor permission and student must be currently enrolled in another band

The Jazz Band is performance oriented, participating in concerts, school and community functions, and festivals throughout the year. Participation at activities held outside of regular class hours (including sectional, full band rehearsals, performances, trips, and fund-raisers) is required.

COMMERCIAL ART

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credits or **Occupational Education credit**

Pre-requisite: None

This course is designed to introduce the student to the basic concepts common to the fields of advertising design, graphic design, illustration and lettering. Elements and principles of art, as well as a variety of drawing and painting skills will be emphasized. This is a studio course.

INTRO TO DIGITAL ART

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit or **Occupational Education credit**

Pre-requisite: None

Intro to Digital Art will concentrate on two-dimensional design principles for visual communication – the design used in Illustration, Print and Advertising. Students will explore digital canvas to create a variety of compositions investigating typography, symbols, logos, and illustration presenting commercial design utilizing computer graphic software (Photoshop). Art historical movements will also be studied as they relate to student projects. From painting to photography and now computers, the way in which art is made will always be evolving.

DIGITAL PHOTOGRAPHY

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Fine Arts credit or **Occupational Education credit**

Pre-requisite: None

Digital Photography is equivalent to a first-year college art class and all students are expected to research, experiment, and challenge themselves to develop mastery in their ideas, skills and abilities in 2-D design through photography. This is an art class that uses cameras to make its images.

FINE ARTS *continued*

JAZZ CHOIR

Grade level 10, 11, 12

Course Length: Full Year

Fine Arts credit

Pre-requisite: Student must have completed at least one year of concert choir or band class, and have teacher permission.

This is a select group of limited size. Course content is vocal jazz and concert choir music. Students will be expected to learn vocal jazz and choral singing techniques including scat solos, and all styles of jazz. The group carries a very heavy performance schedule and will require some out of class rehearsal time. The group performs at the school, around the community, and at festivals around the Northwest. Fund-raising is also required.

INDUSTRIAL ARTS

SHOP BASICS

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This is a class designed for the beginning shop student. In this class, the student will be introduced to welding and basic metal working skills, woodworking, basic engineering and other exploratory units. This class will help students recognize areas of interest and prepare them for future shop classes.

METAL ART/WOOD ART

Grade Level: 9, 10, 11, 12

Course Length: Full Year (one semester of Metal Art and one semester of Wood Art)

Occupational Education credit or **Fine Arts credit**

Pre-requisite: None

In Metal Art, students will learn several different types of welding and metal working skills. Students will then take the skills they have learned and use them to produce various types of metal art. Students will make functional art, abstract sculptures, jewelry and many other types of art projects. Students will also be introduced to a three-dimensional modeling program during a portion of the class. Creativity is strongly encouraged and no prior shop skills or classes are required.

Wood Art is primarily for individual student project work. There will be instructions in advanced tool uses and construction techniques. Time will be spent on proper planning and basic elements of design. Students will be required to fulfill one art project each semester at the teacher's discretion. This class may be repeated for credit.

INDUSTRIAL ARTS *continued*

ENGINEERING

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This course is a balanced combination of engineering, architecture and construction. Students interested in engineering, architecture, interior design, drafting, or any of the building trades are encouraged to take Engineering 1. The class will introduce basic drafting procedures, pictorial, section, auxiliary drafting, and computer aided design. Students interested in construction will be introduced to foundations, basic residential framing, codes, attaining permit procedures and basic carpentry. There may be some off-site projects.

SOLIDWORKS 1 / 2 – 3D CAD (Computer Aided Design)/ROBOTICS

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: Solidworks 1/Robotics for Solidworks 2

In Solidworks 1/Robotics students will learn the fundamentals of 3D Computer Aided Design (CAD) using the Solidworks program. The Solidworks program is on the cutting edge of industry and is used in a wide variety of fields of engineering and design. Students will learn the basics of Solidworks and then evolve into designing projects that will be produced by 3D printers or by manufacturers in our local area. Students will also have the opportunity to participate in design competitions state-wide and nationally. The only pre-requisite for this class is an interest in engineering, computers and creative design. The second semester of Solidworks 1 will focus on Robotics.

Solidworks 2, the second year of Solidworks, focuses on advancing skills learned in Solidworks 1. Students will be challenged by more advanced concepts related to engineering such as flow and motion simulation which include dynamics and kinematics. Students will also explore sustainable engineering that will allow them to analyze the future environmental impact of their designs.

INDUSTRIAL ARTS *continued*

ADVANCED METALS

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: Shop Basics OR Metal Art

In this course, students will use skills they have developed in previous shop classes to build projects they choose with instructor approval. Students will learn project planning and be required to hand in a set of plans for all projects they build. In addition, students will learn how to weld aluminum using tig and spool gun processes. This class may be repeated for credit.

ADVANCED WOODS

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: Shop Basics OR Wood Art

This course is primarily for individual student project work. There will be instructions in advanced tool uses and construction techniques. Time will be spent on proper planning and basic elements of design. A student must complete at least one appropriate project per semester. This class may be repeated for credit.

MARKETING

DECA – An organization for students with interests in marketing, management and entrepreneurship.

INTRODUCTION TO MARKETING

Possible Tech Prep Credit: LCSC (3 college credits)

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This course is designed to provide students with an introduction to marketing and its wide variety of careers. The students are expected to join and participate in DECA. Topics: economics, distribution, personal selling, promotion, job search, career exploration, DECA take-over and DECA competitive events.

MARKETING *continued*

CAREER EXPLORATION

Possible Tech Prep Credit: WWCC (3 college credits)

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

The course is designed to give students an opportunity to explore, evaluate, interpret and communicate information about various careers. Students will research career possibilities and develop a career plan. Students will analyze and predict how the global economy affects their career choice and personal life; and set short and long term goals. Additional topics covered: job search and interviewing, human relations, economics, personal financing, communications, consumerism, DECA take-over and entrepreneurship. Students may also choose to participate in DECA.

ADVANCED MARKETING

Possible Tech Prep Credit: LCSC (3 college credits)

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: Intro to Marketing or teacher permission.

Topics: job acquisition and retention, human relations, purchasing, pricing, distribution, selling product/service planning, communications and mathematics in business, DECA take-over, promotions, and entrepreneurship. Students are expected to participate in DECA.

STORE OPERATIONS

Possible Tech Prep Credit: LCSC (3 college credits)

Grade Level: 10, 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: Permission of teacher and/or concurrent enrollment in another marketing course

Students should be planning a career in business. Students will have the opportunity to utilize business skills in a practical setting as they operate the DECA student store. Students perform all the tasks of management and operations such as personal selling, ordering, inventory, scheduling, and human relations skills.

MARKETING *continued*

SPORTS, RECREATION & ENTERTAINMENT MARKETING (3rd Year Marketing)

Possible Tech Prep Credit: LCSC (3 college credits)

Grade Level: 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: Advanced Marketing or teacher permission

DECA is a major part of this class and projects developed will be used in DECA competitions. As a member of DECA, students will have the opportunity to attend conferences, compete and travel. Through DECA, students may earn scholarships and gain state and international recognition.

ENTREPRENEURSHIP (4th Year Marketing)

Possible Tech Prep Credit: LCSC (3 college credits)

Grade level: 11, 12

Course Length: Full Year

Occupational Education credit

Pre-requisite: None

This class provides a more in-depth study of topics introduced in the Marketing and Business Experience class. New topics that are introduced include: basic economics; business and marketing research; operations and human relations. Students will be required to complete business plan, a research project, or a community service project. DECA is major part of this class and projects developed will be used in DECA competitions. As a member of DECA, students will have the opportunity to attend conferences, compete and travel. Through DECA, students may earn scholarships and gain state and international recognition.

MATHEMATICS

SKILL CENTER MATH 1, 2, & 3

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Current IEP and IEP team recommendation.

A course designed to provide individualized instruction in math calculation and problem solving skills in order for students to meet their IEP goals and progress towards grade level standards.

MATHEMATICS *continued*

ALGEBRA PREP

Grade Level: 9, 10

Course Length: Full Year

ELECTIVE CREDIT

Pre-requisite: Placement is based on teacher recommendation. Concurrent enrollment in Algebra 1 required.

Algebra Prep is a supplemental course designed to enrich learning and understanding for students enrolled in Algebra 1. This course will provide students with time and help to complete homework. Students will also learn organization and study skills. The course will also pre-teach and re-teach Algebra 1 content. The course will provide the means for students to build necessary skills for success in future math classes.

ALGEBRA 1

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Placement is based on teacher recommendation and test scores.

Algebra 1 includes the topics of variables and equations traditionally covered in Algebra 1, as well as introductions to geometry and logic.

Probability and statistics will be introduced as time allows. The emphasis of this course is on the study of algebra.

Students in this course will take the Washington end-of-course (EOC) exam and must pass the Algebra EOC or Geometry EOC in order to fulfill the graduation requirement.

GEOMETRY

Grade Level: 9, 10, 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Successful completion of Algebra 1 or successful passage of Algebra EOC/Makeup 1

The emphasis of the course is on increasing the student's knowledge of plane geometry and deductive logic. Basic algebra is reviewed and used throughout the course.

Students in this course will take the Washington end-of-course (EOC) exam and must pass the Algebra EOC or Geometry EOC in order to fulfill the graduation requirement.

MATHEMATICS *continued*

ALGEBRA 2

Grade Level: 10, 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Successful completion of Geometry or successful passage of Geometry EOC/Makeup 2

Algebra 2 continues the study of the topics introduced in Algebra 1 and Geometry. New topics include the theory of functions, analytic geometry, trigonometry, exponents, logarithms, and sequences and series, if time allows. **Note: This course meets the third year requirement for mathematics.**

ADVANCED ALGEBRA with FINANCIAL APPLICATIONS

Grade Level: 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Successful completion of Geometry or successful passage of Geometry EOC/Makeup 2

Financial Algebra will focus on the six financial umbrellas: Investing, Banking, Credit, Income Taxes, Insurance, and Household Budgeting. Financial Algebra will be a strong review of basic algebra formulas with variables, equations, functions, systems of equations, graphs, statistics, and more. Advanced math topics include piecewise functions, regression limits, exponential functions, and linear/quadratic systems. This course will connect your previous algebra skills to what is going on in your life allowing you to understand finance in mathematical terms and gain confidence in your math abilities. **Note: This course meets the third year requirement for mathematics.**

AP STATISTICS

Possible Dual Credit: LCSC (5 college credits)

Grade Level: 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Successful completion of Algebra, Geometry, and Algebra 2 OR Financial Algebra

The AP Statistics course is an excellent option for any student who has successfully completed Algebra 2 regardless of the student's intended college major. The purpose of the AP course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions. Additionally, using the vocabulary of statistics, this course will teach students how to communicate statistical methods, results, and interpretations. Students will learn how to use graphing calculators and read computer output in an effort to enhance the development of statistical understanding.

MATHEMATICS *continued*

PRE-CALCULUS

Possible Dual Credit: LCSC (5 college credits)

Grade Level: 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Successful completion of Algebra 2

This is recommended for college bound students in sciences and mathematics. Pre-Calculus continues the study of algebra in a more abstract way and focuses on the system behind mathematics. Included is the study of vector algebra, limits, sequences and series, the theory of equations, symbolic logic, function theory, trigonometry, logarithms, analytic geometry, and an introduction to calculus and linear algebra.

MATH FOR TECHNOLOGY

Possible Dual Credit: LCSC (4 college credits)

Grade Level: 11, 12

Course Length: Full Year

Math credit

Pre-requisite: Successful completion of Algebra 1 and Geometry

Teachers help students make connections and build relationships among algebra, arithmetic, geometry, discrete mathematics, and probability and statistics. Connections can be made to other subject areas and fields of endeavor through applications. Construction trades will be a major point of emphasis in the application sense. Using manipulatives, graphing calculators and computer applications to develop concepts allowing students to develop technical math skill needed in various industry. Topics include, but are not limited to systems of measurement, geometry, trigonometry, algebra, data, tables, and graphs. **Note: This course meets the third year requirement for mathematics.**

AP CALCULUS

Possible Dual Credit: LCSC (4 college credits)

Grade Level: 12

Course Length: Full Year

Math credit

Pre-requisite: Successful completion of Pre-Calculus

This course consists of a full year of work in calculus and related topics comparable to a course offered by a college or university. Topics will include a review of functions and limits, and differential and integrated calculus with a single variable.

Students will be prepared to take the Calculus AB exam in early May, for a fee. Many colleges grant Advanced Placement for students who score well on this exam.

MILITARY SCIENCE

JROTC 1

Grade Level: 9
Course Length: Full Year
Elective credit
Pre-requisite: None

A Journey Into Aviation History: This is an aviation history course focusing on the development of flight throughout the centuries. It starts with ancient civilizations, then progresses through time to modern day. The emphasis is on civilian and military contributions to aviation; the development, modernization, and transformation of the Air Force; and a brief astronomical and space exploration history. It is interspersed with concise overviews of the principles of flight to include basic aeronautics, aircraft motion and control, flight power, and rockets. Throughout the course, there are readings, videos, hands-on activities, and in-text and student workbook exercises to guide in the reinforcement of the materials.

Leadership Education 1: Dedicated to leadership studies relating directly to the academic subject matter, with study habits and time management. Additionally, wear of the uniform, Air Force customs and courtesies, and basic drill skills are introduced.

JROTC 2

Grade Level: 10
Course Length: Full Year
Elective credit
Pre-requisite: None

Global and Cultural Studies is a multi-disciplinary course that introduces students to various regions of the world from a geographic, historical and cultural perspective. The course provides increased international awareness and insight into foreign affairs that permits a more educated understanding of other cultures and enhanced knowledge of America's interests and role in the world. Geopolitical issues such as terrorism, economics, politics, military issues, religion, environmental concerns, human rights, disease, over-population, literacy, the migration of peoples and other cultural issues will be examined. The regional areas included in this course are Europe, the Middle East, South Asia, East Asia, Africa, and Latin America. The lessons include excellent videos to provide a window into life and issues within the regions, followed by a variety of hands-on activities created to engage the student. Readings are also available to set the stage for each lesson, along with workbook exercises suitable for in-class or homework assignments.

MILITARY SCIENCE *continued*

JROTC 2 continued: Leadership Education 2: Stresses communications skills and cadet corps activities. Written reports and speeches compliment academic materials. Cadet corps activities include holding positions of greater responsibility in the planning and execution of corps projects.

JROTC 3

Grade Level: 11
Course Length: Full Year
Occupational Education credit **or possible Non-Lab Science credit or possible World History credit**
Pre-requisite: None

Life Skills will be helpful to students deciding which path to take after high school. Understanding the basis for career choices and determining the path for achieving each student's goal is the emphasis. Survival instruction will provide training in skills, knowledge, and attitudes necessary to successfully perform fundamental tasks needed for survival in a variety of bio-environmental conditions. Military protocol, physical fitness, and uniform dress are included. This is either an occupational education credit or elective credit.

Upon completion of three years of JROTC, you can request your ROTC II be cross-credited for a Non-Lab Science or World History credit.

JROTC 4

Grade Level: 12
Course Length: Full Year
Occupational Education credit
Pre-requisite: None

High School Financial Planning and Leadership Management: Sponsored by the National Endowment for Financial Education, this course is about being smart with money. There is more to handling money than just spending it. This course will provide the necessary information needed to know right now about managing money wisely. If these lessons are learned well, it will pay off for a lifetime. Also, emphasis is placed on allowing the student to see himself/herself as a manager. Every organization, regardless of size, faces the challenge of managing operations effectively. No matter how well a manager carries out his or her job, there are always ways of doing at least part of the task more effectively. There are four building blocks of leadership considered in this text from the military and civilian perspective. Attention to these four areas will form a strong foundation for a capability to lead others – something that can be very valuable to you for the rest of your life. The four areas are: Management Techniques, Management Decisions, Management Functions, and Managing Self and Others.

OCCUPATIONAL EDUCATION

The following courses can fulfill an Occupational Education credit:

- Accounting 1 (see Business & Office)
- Advanced Marketing (see Marketing)
- Advanced Metals (see Industrial Arts)
- Advanced Woods (see Industrial Arts)
- Agri-Business (see Agriculture)
- Agriculture Science (AFNR) (see Agriculture)
- Animal & Plant Biotechnology (see Agriculture)
- Animal Science (see Agriculture)
- Bantam Yearbook (see Business & Office)
- Career Choices (see Business & Office)
- Career Exploration (see Marketing)
- Child Development (see Family & Consumer Sciences)
- Commercial Art (see Fine Arts)
- Computer Programming (see Business & Office)
- Culinary 1 & 2 (see Family & Consumer Sciences)
- Digital Photography (see Fine Arts)
- Engineering (see Industrial Arts)
- Entrepreneurship (see Marketing)
- Floral Design (see Agriculture)
- Horticulture/Plant Science (see Agriculture)
- Interiors and Home Design (see Family & Consumer Sciences)
- Intro to Computer Programming (see Business & Office)
- Intro to Computer Science (see Business & Office)
- Intro to Digital Art (see Fine Arts)
- Intro to Marketing (see Marketing)
- Job Shadow and Work-Based Learning Program (see Electives)
- JROTC 3 (see Military Science)
- JROTC 4 (see Military Science)
- Metal Art/Wood Art (see Industrial Arts)
- Micro-Computer Applications (see Business & Office)
- Personal Choices (see Family & Consumer Sciences)
- Shop Basics (see Industrial Arts)
- Solidworks 1 & 2/Robotics (see Industrial Arts)
- Sports, Recreation & Entertainment Marketing (see Marketing)
- Store Operations (see Marketing)
- Teaching Academy 1 & 2 (see Family & Consumer Sciences)



PHYSICAL EDUCATION/WELLNESS

WELLNESS

Grade Level: 9

Course Length: Semester

Wellness credit

Pre-requisite: None

Wellness provides units of instruction on mental and emotional health, drugs and alcohol, and intends to develop living skills to help each student maximize their human potential. Areas covered will include self-esteem, self-concept, study skills, thinking skills, and healthy living skills. Students will take either Physical Skills or Weight Training 9 the other semester. Required for freshmen.

PHYSICAL SKILLS

Grade Level: 9

Course Length: Semester

Physical Education credit

Pre-requisite: None

For Physical Skills, a variety of fitness activities are provided along with many sports related activities. Typical sports units could include tennis, volleyball, basketball, pickle ball, and softball. Rules are also taught. Many times an introduction to weight lifting is included. Students will take Wellness the other semester.

SPORTS 9

Grade Level: 9

Course Length: Semester

Physical Education credit

Pre-requisite: None

Sports 9 is an introduction to weight training, agility techniques, flexibility, and other skills necessary to compete on an inter-scholastic athletic level. Students will take Wellness the other semester.

RECREATION AND TEAM SPORTS

Grade Level: 10, 11, 12

Course Length: Full Year

Physical Education credit

Pre-requisite: None

Throughout the year, the students have the opportunity to participate in a variety of team and recreational sports. Basic skills and the chance to compete in tournament situations are offered. Some of the sports included are tennis, volleyball, football, soccer, badminton, bowling, softball, and basketball.

PHYSICAL EDUCATION/WELLNESS *cont.*

CARDIO FITNESS

Grade Level: 10, 11, 12
Course Length: Full Year
Physical Education credit
Pre-requisite: None

This course is designed to provide a sound basic knowledge in the elements of physical fitness, predominately through walking. Attention is directed towards proper walking technique to improve cardiovascular and muscular endurance. Walking, and other low impact cardiovascular activities, conditions virtually every body system.

FIT FOR LIFE

Grade Level: 10, 11, 12
Course Length: Full Year
Physical Education credit
Pre-requisite: None

This class is a workout class. It will stress the importance of lifetime fitness through a variety of sports and fitness activities. Students will participate in cardio respiratory endurance, flexibility and muscular strength and endurance activities throughout the year. Health-related components of fitness, the benefits of exercise, and the skills related to each activity will be the focus of this course. Activities may include, but not limited to: power walking, yoga, jogging, rope jumping, weight training, step aerobics, dance, aqua aerobics, cross training and circuit training.

YOGA/PILATES

Grade Level: 10, 11, 12
Course Length: Full Year
Physical Education credit
Pre-requisite: None

This class will be a blend of yoga and Pilates. Yoga with focus on the different types of yoga including, but not limited to Hatha yoga, vinyasa and cardio as a lifetime leisure activity. Emphasizes a progressive system of relaxation, movement, and conditioning techniques and a non-dogmatic approach to yoga focusing on flexibility, stretching, and relaxing the body and mind. Pilates is a unique combination of stretching and strengthening. Adding the integral mind-body connection, it requires the individual to pay close attention to the movement performed and the details that make the movement work. Power Pilates uses more upbeat contemporary music; Traditional Pilates stays truer to the original form of slower, focused movement and uses calming or classical music.

PHYSICAL EDUCATION/WELLNESS *cont.*

WOMEN'S FITNESS/YOGA

Grade Level: 10, 11, 12
Course Length: Full Year
Physical Education credit
Pre-requisite: None

Women's Fitness is a one semester course that is designed for the female wanting to improve fitness, core strength, quickness, and balance. The program is designed to meet specific needs of active and athletic females, regardless of organized sport participation. Weight room time utilizes dynamic lifting that focuses on core strength and balance, as well as strength development and muscular endurance. Speed, agility and quickness drills will be utilized as part of injury prevention as well as to improve cardiovascular endurance. Students will learn proper back care, injury prevention, exercise safety, proper nutrition and effective flexibility techniques. Students will be empowered to make wise choices, meet challenges, and develop positive behaviors in fitness, wellness, and movement activity for a lifetime.

Yoga is a one semester course that is included in addition to the Women's Fitness Course.

WEIGHT TRAINING

Grade Level: 10, 11, 12
Course Length: Full Year
Physical Education credit
Pre-requisite: None

This course is an advanced weight training course. Opportunities will be provided for further cardiovascular development. Class size will be limited due to facilities and safety considerations.



SCIENCE

PHYSICAL SCIENCE

Grade Level: 9

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: None

Physical Science is an introductory course to Chemistry and Physics. This class gives students the opportunity to apply scientific concepts to real life problems. The school year focuses on basic scientific principles and tools through hands-on projects, small group work, labs, discussions, demonstrations, and teacher-led activities.

PRE AP PHYSICAL SCIENCE

Grade Level: 9

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: Approval by science department, based on prior science and math scores.

This course is an advanced and more challenging Physical Science course.

BIOLOGY

Grade Level: 10, 11

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: 1 credit of science

This course is a laboratory-based science class in which students will study the structure and function of living organisms, inheritance and variation of traits, matter and energy in organisms and ecosystems, interdependent relationships in ecosystems, and natural selection and evolution.

PRE AP BIOLOGY

Grade Level: 10

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: Approval by science department, based on prior science and math scores.

This course is an advanced and more challenging Biology course.

SCIENCE *continued*

CHEMISTRY

Grade Level: 10, 11, 12

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: 2 credits of science and a strong math background is suggested. [Note: 10th grade students will be enrolled by teacher placement only based upon the following requirements: successful completion of Pre-AP Physical Science, concurrent enrollment in Biology, and by teacher recommendation.]

The introductory course covers the relationships between structure and properties of matter. Energy changes that accompany changes in matter are also investigated. Working in a laboratory setting to demonstrate and discover concepts is an integral part of the course. This course is designed for high school students that plan on obtaining a post-high school education.

EARTH AND SPACE

Grade Level: 11, 12

Course Length: Full Year

Lab Science credit

Pre-requisite: 2 credits of science

This course will cover three main ideas: earth's place in the universe, earth systems, and earth and human activity. We will explore the relationship between the earth and our solar system and discover how our planet came to be by looking through the history of our planet. We'll be discovering the systems within our planet, how they work together, and the strengths and weaknesses of each system. Finally, we will explore the impact humanity has had on our planet and discover how our choices today will impact our future. Included in this course will be an exploration of the geology unique to our area.

AP CHEMISTRY

Grade Level: 11, 12

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: Successful completion of Chemistry

AP Chemistry is an introduction to **college level** inorganic chemistry. The course covers the relationships between structure and properties of matter. Energy changes that accompany changes in matter are also investigated. Working in a laboratory setting to demonstrate and discover concepts is an integral part of the course. This course is designed for high school students that plan on attending a four-year college. The course will prepare students to take the AP exam and possibly earn college credit.

SCIENCE *continued*

ENVIRONMENTAL SCIENCE/OUTDOOR EDUCATION

Grade Level: 11, 12

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: Physical Science credit and a 'C' or better in Biology, and a 2.0 minimum GPA.

This course will provide you with information, experiences and activities to help you accept the challenges and choices concerning our environment and recreating in the outdoors. Emphasis will be placed on the topics of water, soils, forestry, wildlife, outdoor skills and current environmental issues. Whenever possible, local topics and issues will be covered.

PHYSICS

Grade Level: 11, 12

Course Length: Full Year

Lab Science (Algebra-based) credit **or Math credit**

Pre-requisite: 2 credits of science and either successful completion of/concurrent enrollment in Algebra 2 or equivalent.

Physics is an introduction to **college level** physics. The course covers basic physics and engineering concepts in detail. Physics uses Algebra as a powerful tool to describe events and relate concepts. Working in a laboratory setting to demonstrate and discover concepts is an integral part of the course. This course is designed for high school students that plan on attending a four-year college or working in a science/engineering related field. **Note: This course meets the third year requirement for mathematics.**

ANATOMY

Grade Level: 12

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisites: 2 credits of science and a 2.0 minimum GPA

Anatomy is a laboratory-based course that investigates the structure and function of the human body. Topics covered will include the basic organization of the body; biochemical composition; and major body systems along with the impact of diseases on certain systems. Students will engage in many topics and competencies related to understanding the structure and function of the human body.

SCIENCE *continued*

AP BIOLOGY

Grade Level: 12

Course Length: Full Year

Lab Science credit (Algebra-based)

Pre-requisite: 2 credits of science (one credit of Biology and the other must be Chemistry or AP Chemistry), pre-approval by science department based on acceptance matrix.

AP Biology is an introduction to **college level** life science. Course completion will provide a strong background for students interested in careers in the life sciences. Students will be prepared to take the AP Biology exam in early May, for a fee. Many colleges grant Advanced Placement for students who score well on this exam.

SOCIAL SCIENCES

IMPORTANT NOTE: All juniors are required to take US History or AP US History. All seniors are required to take Civics I AND Civics 2 their senior year in order to meet the graduation requirement for state history and government.

CONTEMPORARY WORLD PROBLEMS

Grade Level: 10

Course Length: Full Year

Social Studies credit

Pre-requisite: None

In telling the history of our world since the 1900's, we will pay special attention to eight recurring themes. These themes are: power and authority, religious and ethical systems, revolution, interaction with environment, economics, cultural interaction, empire building, and science and technology. This focus will show that people are more alike than they realize.

CONTEMPORARY SOCIOLOGY

Grade Level: 10

Course Length: Full Year

Social Studies credit

Pre-requisite: None

Sociology is the study of the development, structure, interaction, and behavior of organized groups of human beings. The course will also include psychology and related concepts. Topics include: social relationships, institutions and organizations, social problems, child-adult development, how we think and learn, intelligence and creativity theories, behavior/abnormal behavior, personality development, and emotion/motivation in human behavior. These topics will be applied to study social events and issues that are happening in the world today.

SOCIAL SCIENCES *continued*

AP WORLD HISTORY

Grade Level: 10, 11, 12

Course Length: Full Year

Social Studies credit for Grade 10 Only

ELECTIVE CREDIT for Grades 11-12

Pre-requisite: Teacher recommendation

This course is for students with above average ability and interest in World History who want an opportunity to be challenged by **college level** history instruction. Course content will be an in-depth survey of World History. It will be an academically rigorous class with a large amount of reading involved. Students will be prepared to take the AP World History exam in early May, for a fee. Many colleges grant Advanced Placement credit for students who score well on this exam.

US HISTORY

Grade Level: 11

Course Length: Full Year

Social Studies credit

Pre-requisite: None

Topics include: colonial settlement, Revolutionary War, creation of a federal union, constitution, Civil War, reconstruction, industrialism, WWI, the '20's, Depression, WWII, the Cold War, Korean War, Vietnam War, and Watergate. Required for juniors.

AP U.S. HISTORY

Possible Dual Credit: LCSC (3 college credits)

Grade Level: 11

Course Length: Full Year

Social Studies credit

Pre-requisite: Teacher recommendation

This course is for students with above average ability and interest in U.S. History who want an opportunity to be challenged by **college level** history instruction, and the **opportunity to earn college credit**. Course content will be an in-depth survey of U.S. History from exploration to the present, with an emphasis on the time after the Civil War. It will be an academically rigorous class with a large amount of reading involved. Students can choose to get credits through LCSC, and/or take the AP exam.

SOCIAL SCIENCES *continued*

PSYCHOLOGY

Possible Dual Credit: LCSC (3 college credits)

Grade Level: 11, 12

Course Length: Full Year

ELECTIVE CREDIT

Pre-requisite: None

Psychology is a social science discipline involved in the scientific study of the mind and behavior. Psychologists, using the scientific method, discover and create knowledge about human beings as well as help better the human condition through psychological services. Second semester the course will cover sociology as well. Sociology is the systematic study of the development, structure, interaction, and collective behavior of organized groups of human beings.

THE SOCIAL & CULTURAL HISTORY OF ROCK AND ROLL

Grade Level: 11, 12

Course Length: Semester

ELECTIVE CREDIT

Pre-requisite: None

This semester long course is designed to familiarize students with the history of the development of Rock and Roll. Blues, boogie-woogie, jazz, gospel, rhythm & blues, and other musical influences will be discussed during class. Using this as a lens, the students will also examine how culture and society influenced Rock and Roll, and how Rock and Roll, in turn, influenced (and influences) culture and society. Prominent players and groups of each era will be covered. Extensive classroom listening, song analysis, research, projects and presentations will be used to enhance the learning experience of each student, and help them to explore the music, culture and society of the day. **STUDENTS ENROLLED IN THIS SEMESTER COURSE WILL ALSO BE ENROLLED IN A SEMESTER OF "AMERICAN HISTORY THROUGH FILM".**



SOCIAL SCIENCES *continued*

AMERICAN HISTORY THROUGH FILM

Grade Level: 11, 12

Course Length: Semester

ELECTIVE CREDIT

Pre-requisite: Successful completion of 9th and 10th grades

This semester long course is designed to teach students about selected topics in US History using popular Hollywood films from more than 100 years. Using these as a lens, the students will also examine how culture and society are portrayed by Hollywood, and how the films are a reflection of the social mores, values and beliefs of the times in which they are made. Examples include how the portrayal of race, women, etc. changes over time. Extensive classroom viewing, film analysis, research, projects and presentations will be used to enhance the learning experience of each student. **STUDENTS ENROLLED IN THIS SEMESTER COURSE WILL ALSO BE ENROLLED IN A SEMESTER OF "THE SOCIAL & CULTURAL HISTORY OF ROCK AND ROLL".**



SOCIAL SCIENCES *continued*

IMPORTANT NOTE: Students are required to take Civics 1 AND Civics 2 their senior year in order to meet the graduation requirement for state history and government.

CIVICS 1: National Government & Constitution

Grade Level: 12

Course Length: Semester

Social Studies credit

Pre-requisite: Successful completion of a FULL YEAR of US History required.

This **FIRST SEMESTER** course focuses on practical understanding of Federal government organization & procedures & civil liberties. Rights and responsibilities of citizens addressed in the US Constitution (and WA State Constitution). This course also includes current events, Federalism, and purposes of government. **STUDENTS ENROLLED IN CIVICS 1 FIRST SEMESTER WILL BE ENROLLED IN CIVICS 2 SECOND SEMESTER.**

CIVICS 2: Pacific Northwest

Grade Level: 12

Course Length: Semester

Social Studies credit

Pre-requisite: Successful completion of a FULL YEAR of US History required.

This **SECOND SEMESTER** course focuses on state, tribal and local governments; rights and responsibilities of citizens in the WA State and US Constitutions and current issues. Also included is the culture, history and government of the American Indian Nations in the Pacific Northwest, along with geography and the geology of the Pacific Northwest. **STUDENTS ENROLLED IN CIVICS 1 FIRST SEMESTER WILL BE ENROLLED IN CIVICS 2 SECOND SEMESTER.**

STREET LAW 1: Rights, Liberties & Responsibilities, Constitutional & Civil Liberties

Grade Level: 12

Course Length: Semester

ELECTIVE CREDIT

Pre-requisite: Successful completion of a FULL YEAR of US History required.

This **FIRST SEMESTER** course focuses on chapters 1-21 Street Law, and chapters 18-21 American Government text. **STUDENTS ENROLLED IN STREET LAW 1 FIRST SEMESTER WILL BE ENROLLED IN STREET LAW 2 SECOND SEMESTER.**

SOCIAL SCIENCES *continued*

STREET LAW 2: You and the Law, Life 101 (Consumer, Family, Civil Law)

Grade Level: 12

Course Length: Semester

ELECTIVE CREDIT

Pre-requisite: Successful completion of a FULL YEAR of US History required.

This **SECOND SEMESTER** course focuses on financial literacy, consumer and family law and issues, WA specific. Chapters 22-45 or 17-33 and 45 in Street Law text. **STUDENTS ENROLLED IN STREET LAW 1 FIRST SEMESTER WILL BE ENROLLED IN STREET LAW 2 SECOND SEMESTER.**

WORLD LANGUAGES

FRENCH 1

Grade Level: 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: None

This course includes basic grammar, vocabulary, and use of the language in everyday situations. Memorization and practice are necessary to reinforce communication and comprehension. The cultural contexts of the language are explored.

FRENCH 2

Grade Level: 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: Successful completion of French 1 with a grade of 'D' or better.

This course includes a more in-depth study of language and culture.

SPANISH 1

Possible Dual Credit: LCSC (4 semester credit hours)

Grade Level: 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: None

This course includes basic vocabulary, grammar, and use of the language in everyday situations. Memorization and practice are necessary to reinforce comprehension and communication. The cultural contexts of Spanish are explored. **STUDENTS IN SPANISH 1 WILL ALSO AUTOMATICALLY BE ENROLLED IN "SPANISH-SPEAKING COUNTRIES AND CULTURES" (see description next page).**

WORLD LANGUAGES *continued*

SPANISH-SPEAKING COUNTRIES AND CULTURES (offered in English and Spanish)

Grade Level: 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: Concurrent enrollment in Spanish 1

This course will focus on the countries and cultures of the Spanish-speaking world, including Spain, Latin America and the US Cultural connections and comparisons will include media, language/linguistics, cuisines, social issues, holidays, music, art, history, literature in translation, and popular culture. Students will develop intercultural, interpersonal, presentational and interpretive proficiencies of communication. **DOES NOT COUNT TOWARDS 2 YEARS OF THE SAME WORLD LANGUAGE REQUIREMENT (CORE 24). ALL STUDENTS ENROLLED IN SPANISH 1 WILL AUTOMATICALLY BE ENROLLED IN THIS COURSE.**

SPANISH 2

Possible Dual Credit: LCSC (4 semester credit hours)

Grade Level: 10, 11, 12

Course Length: Full Year

Elective credit

Pre-requisite: Successful completion of Spanish 1 with a grade of 'D' or better.

This course includes a more in-depth study of the Spanish language and culture.





NONDISCRIMINATION STATEMENT

The Clarkston School District does not discriminate in any programs or activities on the basis of sex, race, creed, religion, color, national origin, age, veteran or military status, sexual orientation, gender expression or identity, disability, or the use of a trained dog guide or service animal and provides equal access to the Boy Scouts and other designated youth groups. The following employee has been designated to handle questions and complaints of alleged discrimination: Title IX Coordinator, Jim Fry, Assistant Superintendent, 1294 Chestnut, Clarkston, WA 99403 (509)758-2531, fryj@csdk12.org; Section 504/ADA Coordinator, Rebecca Lockhart, Executive Director of Student Services, 1294 Chestnut, Clarkston, WA 99403, (509) 758-2531, lockhartr@csdk12.org.

